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Our Monthly.

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OUR MONTHLY.

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SPECIAL EDITORS

CENTRAL BUILDING.

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EFFIE CAVANAUGH, WALTER VIVIAN,
HARRY POTTER.

FIFTH WARD.

JIMMIE WESTON, DOLLIE JAPHET.

SIXTH WARD.

BESSIE THOMPSON, EDDIE GONUA,
FELIX EBEARE, WILLIE ARNDT.

COME AND SEE US.

The winter term of the schools will end March 27, Friday of this week. The last days of a school term have special interest to children, and they ought to afford favorable opportunities to parents. As was said in the first number of this paper, we have five reception days each week, and are always glad to see callers; but there are two days each term when we are especially pleased to see visitors. These two days, this term, will be Thursday and Friday March 26 and 27, and they will afford the favorable opportunities to parents mentioned above,—opportunities to visit the schools and see how well the work of teaching and the task of learning are done.

The entire day Thursday will be filled with lessons in the nature of reviews, exhibiting, so far as single lessons can, the kind and amount of work done during the term. It is especially desired that members of the Board of Education, parents of the children and all interested shall come out that day and give the scholars a hearty benefit.

Friday afternoon the children will give as usual the rhetorical exercises common to the last day of school. Usually by far the greater number of visitors come out Friday, the second day; while we would not have the Friday forgotten, we especially hope the exhibition of school work on Thursday will be numerously remembered.

WANTED—A PICTURE.

We all love pictures. In them we see the most beautiful things found in nature, or conceived by artists. How they brighten the wall of home, and give a touch of beauty to the commonest surroundings! A pretty picture on the wall is like a ray of sunshine in a darkened room; it gives light, life and good cheer.

The new Fourth Ward school house, recently completed, has not a picture on its walls. All day long the children work and, looking up, see nothing but bare walls, nothing but the signs and emblems of their toil. Some pictures would be very welcome there. Three or four hundred children would be very grateful for them. Who will give us a picture? or who will give us a little money to enable us to buy and frame some pictures for these school rooms?

Pictures, to be appreciated, need not be costly or rare. From almost any home in the city something might be selected that would be very acceptable. Anything given for this purpose may be sent to any teacher in the Fourth Ward school, or to the office of the Superintendent.

OUR DAILY WORK.

NOTE—[Under this head we propose to give original essays and orations prepared for [illegible] formal exercises, and also reproductions and dictation exercises, such as are prepared in connection with our reading. What we call reproductions are prepared as follows:

The scholars have read a story or selection in the reader. They then close the book and write out the substance of the story in their own language, generally greatly condensed. These are examined by the teacher and errors are simply marked, but not corrected. The pupils then rewrite and make corrections, and the work is done.

Those published in this paper go to press in the handwriting of pupils, and such errors as the scholars leave uncorrected will appear in print.]

Mrs. Partington on Roller Skating Rinks.

Laws a mercy! what is this world a coming to? Everybody I went to see today was not at home, and I made up my mind that a grand wedding, a kettle drum, a coffee, or a funeral was going on; but the churches were not open, no hacks were on the street, the bells were not tolling, so I inquired, and, laws me! everybody looked at me as if I had just

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come from Ireland. And sure I left that swate country more than fifty years ago. But the only question everybody asked was, "Have you been to the roller ring?," and I wondered what kind of a new fangled place that was. Some new game of ball? A new wrinkle in ten pins? Or is it a new Turkish bath where they throw cold water over a person's head to bring them back to their senses? Or do they roll them on the ice?

What is this world a coming to? They say that real nice ladies go to these roller rings. I never heard of ladies going crazy over any except wedding rings, and my curiosity would not let me sleep another night. So I paid my twenty cents and went with my Ike to one of those rings.

For goodness sake, I almost fainted. The first thing they asked me, "did I want a roller check?" I never traveled in my life before where they asked me to check my luggage when I had nothing but my green umbrella. Well the band struck up, "Pansy Blossom," Swate Violets," "Hail Columbia," besides the dear old church songs; but instead of the people beginning to sing, just think! they all began to run this way and that, each grabbing hold of another as if ashamed to go alone. And such a higglety pigglety as they made of it! Little girls and veteran beaux, young dudes and fashionable flirts, servants and mistresses, all went off hand in hand, happy and easy as if they were old friends and neighbors. And such a noise as they made! Enough to make anyone crazy.

At last I saw the reason of it. They had all the wheels off of all the toy wagons fastened on their soles with straps, and were trying to put on airs. I got Ike by the ear and led him out when he said he was going to put on a pair of those wheels. Well, I got out of that ring safe, and I shall never go there again.

MAUD GOLDSMITH, 9th Grade.

Air.

When the furniture is all taken out of a room we would think that it is empty. But it is not. It is full to its very top of air.

If you put books in a box and then take them out, the box will be filled with air alone. When the books are in it, it is ffiled with air and books together.

When boys play foot-ball, what do they kick about? Some will say "An India-rubber ball." But this is not all. It is filled with air. If you kick it into the water it will float. But if you prick a hole into it and squeeze the air out, and then throw in into the water it will sink.

I suppose you have heard of or seen life preservers. Some are bags of rubber. These bags are filled with air. It is the air in the bag that keeps you up on the water. The reason it does this is because it is lighter than water.

Why does a boat float on the water? It is not because the boat is lighter than the water, but it is the air in the boat. Some boats are made of iron too, but they have air-tight chambers between the iron.

We cannot see air. Sometimes we cannot feel it. That is when the wind is not blowing. Air is very necessary. We could not live without it, neither could plants. The animal uses it with its lungs, while the plant uses it in the leaves.

Reproduction by
KITTIE SCOTT, 5th g.

Cork.

I suppose you all know what corks are. You have seen the little corks in medicine-bottles and the large ones in the mouths of jars.

But it is always nice to know what anything is made of, so I will try to tell you how corks are made.

They are made of the soft, elastic bark of a kind of oak tree, which grows in Spain, Portugal, ond Italy.

When the tree is fifteen years old, the workmen begin to remove the bark. This is done by making long cuts the length of the trunk, and then cutting around it making large, square sheets. Then they are soaked in water, pressed under heavy weights, dried by the fire, then packed in bales and are ready to be sent off to any part of the world. In order to make the corks you have seen, the cork-cutters divide the sheets into strips; after getting them into the proper length, they round them into the necessary forms with a very sharp, thin-bladed knife. Some ingenious American a few years ago, invented a machine for cutting corks, and it is said that a man can make more corks in a day with this machine, than he can in twenty days by the old method.

The removal of the bark is repeated every eight or ten years and does not kill the tree.

It lives to be a hundred years old. The name given it in botany is "Duercus-suber."

LOTTIE WILLIAMS,
7th grade.

Silk.

Silk is made by small worms called silk-worms. The silk-worms are mostly in China, India and Italy, and feed on the leaves of the mulberry-tree. The silk-worm makes the silk in this way; it first shuts itself up in an envelope, called a cocoon. This cocoon is made of a very fine unbroken fiber of silk, which the silk-worm winds around itself thousands of times; but this silk gets hard and strong, because the silk-worm covers the fiber with a sticky substance.

The silk-grower takes a basket, collects all of the cocoons, and throws them into

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warm water, so as to dissolve the sticky substance. Then they are taken out of the warm water, the ends of the silk are found, and then it is wound on a reel.

One thread would be too tender for manufacturing, and therefore ten or twelve are reeled off, twisted together, and when one cocoon is unwound, another takes its place. Then the silk is wound into skeins, and placed over a charcoal fire to dry. It is then cleansed in many ways, packed into boxes and sent to the silk-factories.

There are silk-factories in New Jersey, Massachusetts and Connecticut, where the silk is woven into cloths, ribbons, sashes, shawls, veils and many other things. It can be dyed into any color a person wishes it. After the silk is manufactured it is sold to many dry goods stores, and the ladies and gentlemen go there to get their silk garments; but they are very costly because they have to go through so many processes before they are ready for use.

Silk cloth was first made by the Chinese, who made it all by hand, and they tried not to let anybody know anything about it; but it soon got all over the world, and now it is the chief industry in many places.

FRED SCHEURMANN.

About Metals

Iron is very plenty, heavy and useful. Look around the room and see the things that are made of it. The blacksmith working in the shop blows the bellows to make the fire burn. He puts the iron on the anvil with tongs, then he takes his hammer and beats it. He works very hard. And as he works the pretty bright sparks fly about. What is the blacksmith making? He is making horseshoes and nails. Iron is sometimes made very hard, then it is called steel. Scissors and knives are made of steel. Have you seen copper? It is not so plenty as iron, but it is tougher, and has a pretty color.

There is still another kind of metal. You have all seen it before the fire-place, around the stove. We call it zinc. Lead looks a little like zinc, but it will melt in the fire. It is also much prettier and softer. Bullets and water-pipe are made of lead. The other kinds of metal mentioned in our book are tin, gold, silver and quick-silver.

Reproduction by

JOHN JOHNSON, 5th Grade.

A Visit to Central Park.

In the city of New York there is a very large park called Central Park. It contains 843 acres of land, and has ten or a dozen entrances. It has lovely drives, walks, and play-grounds. It has a beautiful lake with men dressed in sailor suits who will row you around for ten cents. The lake isn't very wide, and at some places they have bridges across it. There is a museum, a menagerie with all kinds of animals, and an art gallery with beautifnl pictures in it.

There is a marble bridge, and a long wide walk called the Moll. Every pleasant afternoon there are boys in livery with little carriages drawn by two goats, and you can ride up and down the Moll for five cents. They have rustic benches and all kinds of seats all along. They also have swings, statuary, ice-cream parlors and so on.

There is also the Obelisk which came from Egypt and was dug out of the ground. It is 71 feet high and 7 feet 7 inches in diameter at the base. In bringing it over they had to take the side out of a ship, and had another ship to draw it. It was lost at sea for several weeks, but the other ship found it again. It is raised in Central Park now and it has little holes all over it and the people think that they mean something.

TIFF JEROME, 7th Grade.

THE STEAM ENGINE.

Steam is invisible vapor and cannot be seen at first, but when the cool air changes it, it becomes visible.

The Marquis of Worcester was sitting in the tower of London one day and was watching a kettle of boiling water on the stove. He began to think about the steam and wondered what it would do if he were to stop up the spout and fasten down the lid. He finally came to the conclusion that it would burst the kettle, and then he thought that there must be great power, in steam and after long studying he was able to make a machine that worked by steam.

James Watt was born in the year 1736, and did not go to school because his health was delicate. He learned reading from his mother and writing and arithmetic from his father. This indoor life made him thoughtful and studious beyond his years. A story is told of his aunt scolding him for sitting still for an hour, and holding first a spoon and then a saucer over the kettle and watching the vapor form drops. Watt's father had great hopes of his boy, but they were not shared by all the family. He set up in business and made mathematical instruments. One day one of the professors of the university found a little model steam engine or atmospheric engine that was out of order, so he took it to Watt to be repaired. The steam forced the piston rod up, but the cylinder had to be cooled to let the piston rod back again, and then had to be heated again to force it out. Watt studied on this for a long time and could not get an answer, but one Sunday as he was walking on the "Green of

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Glasgow" the way to do it flashed upon his mind; he must condense the steam in a separate vessel. This was Watt's first great discovery. Watt's second discovery was to make steam force the piston rod down as well as up.

Reproduction,

META KIMBERLY.

THE SCHOOL ROOM.

NOTE—[Under this head it is proposed to present such items from the different school rooms as our editors shall be able to gather. That they may occupy as little space as possible some of them are closely condensed.

A figure followed by the letter g. denotes the grade of the pupils in the room. Thus, "8 g." means the eighth grade.

A line made of three numbers, as

56 49 7

means that the total enrollment of the room is 56; the average attendance, 49, and the cases of tardiness for the month, 7

CENTRAL BUILDING.

High School, Emma Purchase, Editor.

123 100 21

There are fewer cases of tardiness this month than last.

Our rhetorical exercises, which occur every other Friday afternoon, bring out some good essays and orations. These exercises show much originality and seem to improve each time. We wish that parents would show more interest in them than they do.

The following are some of our highest markings:

Geometry—Frank Hatch, 97.
Algebra—Jennie Scott, 96.
Philosophy—Bertha Sciurus, 96.
Phys. Geography—Maud Jerome, 94.
Jennie Scott, 94.
Botany—Maud Jerome, 91.

Room M, 8 g. Janet Malcolm, Editor.

54 48 1

At our last quarterly report Janet Malcolm and Maud Parsons ranked 1. As this is the second time Janet has ranked 1, she becomes our Editor.

Delia Becker led in Arithmetic, Edith Kimball in History, Annie Housner in Grammar. Lottie Schmidt and Janet Malcolm have given us the best deportment.

Room N, Chas. L. Harvey, Editor

46 41 12

"Our scholars have gained some in their studies this month. In the examinations last month Charles Oliver stood highest in arithmetic; Hattie Oliver stood highest in grammar; and Thomas Price and Hattie Oliver stood highest in civil, government."

Room L, 7 g. Lutie Wellington, Ed.

58 45 6

Some mistakes occurred in the last number of "Our Monthly." Lillie Storch is a member of the Seventh Grade instead of the Sixth. Millie Jasperson stood highest in geography, not grammar. On account of sickness, one of our number, Irving Davis, has not been with us during this month; but we are pleased to report that he is better, and hope that he will soon be with us again. Eddie Ballard is our geography champion.

Room P, 7 g. Friedrich Rettmann, Ed.

29 23 4

Gertie Crane, Phebe Bell, Henry Goodby, Frank Cusic, Carrie Hawes, Lottie Hudson, Tommie Nontell, Carl Parsons, Friedrich Rettmann, Ollie Saunders, and Ernest Zagelmeyer ranked 100 in geography last month. There were eight who ranked over 90 in spelling.

Room O, 6 g. Flora Penoyer, Ed.

56 50 2

Last quarter John Weiss and Lucy Burrows were ranked one and Nettie Brand three. Arthur Bate has not whispered this quarter. We had a geography match this afternoon on the capitals and largest cities of the United States and fifteen of the scholars answered every question.

Room F, 2, 1 g. Julia Morgan, Ed.

76 50 3

We have had very good compositions in the "A" Class. I think Clarence Brand, Hallie Fennil, Esther Braley, and Carrie Munson have the best. The boys and girls that do the best work in the "C" Class are Eugene Prall, Mary S. Burrows, Willie Reed, Mark Mather, Harry Strickland, Arthur Hull and Alonzo Moore.

German and English Department.

Zimmer Q, 6, 5 g., Lizzie Roethke, Ed.

54 49 2

Der sechste Grad zaehlt 17 und der fuenfte Grad 32 Schueler. Im Schoenschreiben verdienen Emma Schroeder, Louisa Weedfald und Albert Bauer die erste Note. Im freien Handzeichnen gaben sich viele Schueler grosse Muehe und machten ganz besonders gute Fortschritte EmmaSchroeder Mary Schroeder, Lizzie Roethke, Louisa Weedfald, Frieda Roeser, Eddie Roeser, H. Arens, Thomas Bork, H. Meyer, Hedwig Moye u. a. m.

Folgende Schueler waren in diesem Schuljahre weder zu spaet noch abwesend: Eva Emendorfer, Susie Christ, Emma Messmer, H. Meyer: L. Roethke und Clara Ziegler.

Zimmer R, 4 g. Augusta Shaper, Ed.

64 57 1

Der Unterricht in der Geographie is in unserer Klasse jetzt sehr interessant. Wir zeichnen Landkarten an die Wandtafel und versuchen dann die Fluesse, Gebirge, See'n und Staedte aus dem Gedaechtnisse an den rechten Platz zu setzen; da giebt es manchmal recht heitere Scenen; ein Schueler brachte die gruenen Berge in den Staat Maine.

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SAGINAW.

Zimmer E, 3 g., Walter Vivian, Ed.
59 54 0

Im Kopfrechnen erhielten nachgenannte Schueler die besten Noten: Barbara Bauer, Anna Stielow, Malie Stern, Maggie Steller, Henry Bahs, Walter Vivian, Fritz Schroetke, Willie Wider, Wallis Smith, Alfred Koepke, Jerome Stern, Willie Lietz, und Henry Luescher.

In diesem Monate kamen keine Schueler zu spaet und wir hoffen, dass auch im folgenden Monate keine zu berichten sind. Die besten Schueler im Schreiben sind Charles Trier, Willie Gradt, Mina Radke und Mary Kringel.

First Ward School.

Room A, 7, 6 g. Lottie Williams, Ed.
39 37.250 0

We have had no cases of tardiness for three months and begin to think that it is a mere habit which can easily be broken off.

We have a class in elocution every Tuesday after school, and enjoy it very much.

We think we have made some improvement, although we have taken only two lessons, but intend to take more.

Room B, 5 g., Kate Kuble, Ed.
59 45 0

We have had no tardy scholars for the last month.

Belle Davenport, Kate Kuble, Allie Henderson, Lottie Reed, Nellie Pullar and Kittie Harvey rank the highest in spelling in the "B" Class.

Bennie Durkee, Matilda Bonnallie and George Sexlinger stand highest in geography.

Room C, 3 and 4 g. Willie McLandress, Ed.
48 38 5

Cynthia Aldrich, Josie Duffy, Omego Fowles, Alice Graham, Louis Hadrich, Willie Johnson, Joseph Lesperance, Alice Jones; Willie McLandress, May Quinby, Marcia Owen, Dow Delong, Burt Stoddard, Grace Smith, are the names of those who have not whispered this month.

Room D, 2 and 3 g., Agnes Thompson, Ed.
64 50 7

We have no items of especial interest this month, but some of us are trying to be perfect so as to have something next time.

Room E, 1 and 2 g. John Patterson, Ed.
101 65 5

Paul Krall a member of the "B" class is the best scholar in numbers, in our room. He often makes the members of the "A" class ashamed, by giving the answsrs for them.

Second Ward School.

Room A, 5, 4 g. Allie McLeod, Ed.
48 39 2

We have had very cold weather with severe snow storms the last month. Some days we had only one session of school. The blackboards have been repainted in our Ward, for which we are very grateful because we can make our work look so much better than before.

Room B, 2 and 3 g., Anna Pendleton, Ed.
65 49.3 6

Last week Friday we had a social in our room. I suppose you know what a social at school is. The last half hour school is dismissed all the good ones are allowed to remain and those who have been tardy or not behaved well have to go home. We had a very nice time and are very anxious for the next one.

Room C, 1 and 2 g., Harry Martin, Ed.
86 38 6

All scholars who had not been absent nor tardy for two weeks held a social last Friday afternoon. We enjoyed it so much that we will try hard to be present at another. Our board is covered with pretty designs in drawing and we wish very much that our parents would come and see them.

Third Ward School.

Room A, 3 g. Willie Grossman, Ed
58 57 1

We have had but one tardy scholar for the last two months. We have one boy in our room whose name is Fritz Heidenreich to whom the teacher never has to speak and he is the only one. Some of the girls in the "A" Class are careful and are doing nicely.

Room B, 2 g., Cora Davin, Ed.
57 43.85 4

Our present Editor was chosen for good writing. One girl reentered our school this morning after an absence of more than three months.

Sixteen of our scholars have not been absent or tardy this month. We had only four tardy scholars this month, the smallest number we have had so far this year.

Room C. 1 g., Clara Bruske, Editor.
71 42.975 5

George Fischer, Herman Kumbier, Frieda Koeppen, and Clara Bruske "spelled down" the "A" Class. Willie Dietrich, Willie Karow, Willie Lee, Charlie Brandt, August Trerups, Anna Bohm, and Emilie Muehleder "spelled down" the "B" Class.

Room D, Claude Chaffee, Ed.
78 45.950 12

The best readers in our room are Clarence Borland, Bessie McBratnie, Julia Potter, and Lottie Ogilvie. Charlie McPhee is doing very nicely in his arithmetic.

Fourth Ward School.

Room A, Emma Harris, Editor.
59 44 9

Smith Wood and Jimmie Stickney,

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——SAGINAW.——

have not missed in spelling during the month. Fourteen scholars were neither absent or tardy during the month.

Room B, 6 g., Bert Harrison, Editor.
54 42 4

Johnnie Shaddeau has improved greatly in his studies. John Stienbauer, Christopher Jost, Agnes Conway, Arthur McWaters and Susie Johnson have the best maps. Charlie Fischer and Henry Malone have had almost perfect geography lessons.

Room C, 5 g., Ellen Wright, Editor.
68 55 7

We have not had near so much tardiness this month as we had last month, and do not intend to have so much next month as we have had this. There were 30 scholars neither absent or tardy. The names on the Roll of Honor are Josie Washington, John Beck, George Gowling. We are all very much pleased with our new room and try to keep it clean.

Room D, 4 g., Laura Dittmar, Ed.
66 49 7

Lulu Knight, George Stone, Maud Brown and Maud Slawson, are improving in writing. Albert Sager, John Dolson, George Needham and Roy Cameron, are good in Arithmetic.

Zimmer F, 2 g., Harry Potter, Editor.
53 51 6

Wir haben uns in Schoenschreiben alle recht grosse Muehe gegeben, und den besten Erfolg hatten Meta Lilienfeld und Benny Koepke.

Zimmer E, 3 g. Harry Smith, Editor.
80 45 5

Nachgenannte Schueler erhielten die hoechste Note in Fleiss und Betragen: C. Koepke, John Wirth, Bessie Wylie, Lynn Briggs, Minnie Lawrenz, H. Walker, Fred Greene, C. Zeigen, F. Steinbauer, Minnie Zell, Emil Krogmann, Artie Ganshaw, Eddie Rose, Eddie Poetter, Hilda Bauer, Tonie Wegert, Fred Bauer, John Baristersbach, Dora Friedmann, P. Friedmann, G. Vogt, Emma Kohlsehowsky, E. Stern, Clara Bottke, C. Ziegler und Willie Krause.

Zimmer H, 1 g., Louis Beckmann, Ed.
44 37 0

Dieses war der erste Monat im neuen Schulhause; wir waren durchschnittlich recht fleissig und kein Schueler war in diesem Monate zu spaet.

Room G, 2 g., Effie Cavanaugh, Ed.
47 42 2

Mattie Baker and Stella Jerome are nice little readers. e are very glad to have a singing teacher, and have learned some very pretty songs which we will sing for anyone that will come and see us.

Fifth Ward School.

Room A, 4 and 3 g., Jimmie Weston, Ed.
63 57 6

May Short is the best reader in the "A" class, Clara Goldsmith is one of the best readers in the "B" class. Most of the scholars in our "A" class are doing well in numbers.

Room B, 2 and 1 g., Dollie Japhet, Ed.
54 44 5

This month we have twenty scholars who have not been tardy or absent. May Gowling and Winnie Hubbell are the best readers in the "D" class. Etta Allen draws very nicely.

Sixth Ward School.

Room A, 4 and 5 g., Bessie Thompson, Ed.
57 37 5

At the end of the last quarter Lottie Harmon ranked one in the fifth grade. We all have new drawing books. So far Burt Lawrence has done the best work.

Room B, 2 and 3 g., Felix Ebeare, Ed.
39 29.05 16

George Arch, Ettie Hannah, John Collier are the best in drawing. John Johnson, PeterSivigny andGeorge Forbs, are the best in writing.

Room C, 1 and 2 g., Eddie Gonua, Ed.
115 57 15

Only seven scholars were neither absent nor tardy. We are trying to have better attendance next month.

Room D, 1 and 2 g., Jakie Tausend, Ed.
46 40.15 3

There were 15 scholars not tardy or late last month, For Deportment Aggie Riedlinger stands at the head. The best scholars of the "A" class are: Charlie Gaum and Laddie Fraser. The best drawings are by Julius Trakat.

FOR TEACHER AND SCHOLAR.

If our students of history are careful readers they will find here the names of some of the battles and generals of our early history.

BATTLES.

1. The top of anything, and an end.
2. A domestic animal, and small inclosures.
3. Recent, and a resort for shipping.
4. A strong liquor, and a weak one.
5. A large receptacle, and an eminence.
6. A mechanical device, and a haunt of theives.

GENERALS.

1. Cleansing, and a heavy weight.
2. A small nail, and a troublesome weed.
3. Openings into an inclosure.
4. A cereal, a structure of brick or stone, and exists.
5. A pine product, to permit, and forward.

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6. To cook slowly, and a boy's nick name.

PROBLEMS AND QUESTIONS.

What constitutional provision forbids the President to appoint Mr. Horr governor of the new territory of Alaska?

A ladder is as long as a wall is high. If the foot of the ladder be drawn out 10 feet from the wall, its top will reach within 2 feet of the top of the wall: required the length of the ladder.

Ten years ago A's age was $\frac{4}{5}$ of B's. Ten years hence A's age will be 5-6 of B's. How old will A and B be then?

PRIMARY GEOGRAPHY—LESSON IX.

Subject—the Towhship and the County. Having thoroughly studied our locality, we are now prepared for a wider field.

1. A wall map of Saginaw county must be procured or drawn, showing all the townships clearly. This map should also show the rivers and streams intersecting the county, the railroads entering and crossing it and the cities and villages within it.

2. The townhship should be studied. first, as to (shape length an breadth), boundaries, &c. The number of townships in the county, and the size of Saginaw, as compared with others. The regular size of a township.

3. The County, its general form, dimensions and boundaries. The names of townships in the county memorized systematically, beginning with the southern tier of towns, and learning them in order from west to east.

LESSON X—THE STATE.

1. Procure a map of Michigan, or have a map of the Lower Peninsula drawn upon the blackboard. Teach its general form, size and boundaries. Locate Saginaw county and compare its size and shape with those of other counties, and teach the general form and size of a county.

2. Memorize systematically the counties of the State, beginning with the southern tier and teaching them in order from west to east.

3. Study its principal rivers, important lines of railroads, chief cities and leading productions. The children should be taught the name and location of the capitol, and the names of the chief officers of the state government.

Note. While studying the map of the State, it will be easy to teach the exact meaning of certain geographical terms: viz: stream, river, bay, lake; island, peninsula, shore, coast, &c.

AFTER FOUR O'CLOCK.

The closing exercises of the High School will be held Thursday afternoon of this week instead of Friday. These entertainments have been unusually pleasant this year and the program for Thursday is a good one.

Those desiring to secure teachers' certificates should be present in the High School room Friday, March 27. The County Examiners will be there, and will give all a hearty welcome.

Some of our scholars are doing exceptionally fine work in map drawing. This excellence is apparent at a glance in most of the rooms where geography is studied. The black boards, immediately after a lesson, will be found covered with maps, hastily drawn, but accurate in general features. But, besides this, many pupils fill their leisure moments with this work and show some very beautiful specimens. Visitors should not fail to see the maps in Mr. Watz's room, and some pieces of map drawing by Fred Hatch, Camelle Wells, Jimmie Montross, Fred Caine, John Weiss, Edna Lewis, in the sixth grade, and by Charles Weissmueller and others in the 4th grade, Fourth Ward building.

Librarian's report for the month ending February 28, 1885.

Number of volumes circulated 718. The classes of books drawn were: history 37 volumes; travel and adventure 23; biography 11; science 13; essays 9; poetry 8; magazines 11; novels 289; fiction for youth 208; history for youth 33; travel for youth 37; biography for youth 33; miscellaneous 6.

SUPERINTENDENT'S REPORT.

REPORT OF SAGINAW PUBLIC SCHOOLS FOR FEBRUARY.

SCHOOLS.	Total Enrollment	Average No Belonging	Present each half day	Belonging Feb. 27	Tardy	Per Cent. of Attendance	Per Cent of Tardiness.	Visitors.	No. of Sittings.
Central School	675	528	515	530	59	97.111	.003	22	608
First Ward	302	249	237	258	17	94.994	.002	1	268
Second Ward	197	131	123	134	14	93.470	.002	0	174
Third Ward	224	191	181	199	22	94.879	.003	0	212
Fourth ward	345	384	368	389	29	95.588	.002	17	393
Fifth Ward	158	103	101	103	11	97.812	.002	8	125
Sixth Ward	283	175	161	174	39	91.479	.006	9	226
Totals	2,184	1,761	1,686	1,787	191	95.632	.003	57	2,006

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